



Institutional Development Plan

GCW Bawal

| Institute Details | | | | | | |
|-------------------|----------|----------|--------------------|-----------------------|------------------|------------------------------|
| College Name | Category | Location | Establishment Year | Affiliated University | Statutory Body | Year & Nature of Affiliation |
| GCW Bawal (Govt) | Girls | Rural | 2018 | IGUMEERPU R | GOVT. OF HARYANA | 2018, TEMPORARY |

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

1. To empower young women through quality education, fostering their intellectual, social, and personal development, and preparing them to be confident and contributing members of society.
2. To provide accessible, inclusive, and holistic education that combines academic rigor with value-based learning.
3. The core vision is to empower young women by providing them with the knowledge, skills, and confidence to pursue their goals and contribute to society.
4. Providing access to quality education for all young women, regardless of their background or circumstances, and creating a welcoming and inclusive learning environment.
5. The colleges aim to equip students with the skills and knowledge necessary to navigate the challenges of a changing world and contribute positively to their communities and the global society
6. The colleges aim to develop confident and compassionate leaders who can drive positive change and innovation in various fields.
7. Encouraging students to actively participate in their communities and contribute to the betterment of society.

B. Describe the overall mission and purpose of the institution

1. Govt College For Women Bawal aim to develop students' skills for personal and professional success, foster creativity and critical thinking, and prepare them for active participation in a global society. Additionally, we focus on enhancing women's status, emancipating them from social evils, and serving the local community through awareness programs.
2. Equipping students with the necessary skills for personal and professional success, including vocational training.
3. Helping students become self-reliant and confident individuals, capable of contributing to society.
4. Promoting ethical values, high moral standards, and a commitment to social justice
5. To provide the students a pollution free environment with digital access to e content with innovative ideas.
6. To work for the all round development of the Girl students by providing them excellent academic ,co-curricular and sports facility.

| Principal Details | | | |
|-------------------|------------|--------------------|--------|
| Principal Name | Mobile No | Email Id | Fax No |
| DR. MAMTA GUPTA | 9466277491 | gcgbawal@gmail.com | NA |

| Nodal Officer Details | | | | | |
|--|---|-----------------------|-------------|----------------------|---|
| Coordinator | Associate Coordinator | Academic Activities | Civil Works | Financial Aspects | Equity Assurance Plan |
| Name : RAJESH KUMAR GUPTA Mobile No : 9468280090 Email Id : rajeshanirudhbansal@gmail.com | Name : DR. DALIP KUMAR Mobile No : 8053732279 Email Id : dalipkumarmono2@gmail.com | TEACHING AND LEARNING | Environment | Govt. Grants and aid | improving benefits to disadvantaged groups via Govt. Scholarships |



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| Academic Information | | | | | | |
|----------------------|---------------|---|----------|----------------------|-------------|----------------|
| Academic Session | Program Level | Program Title | Duration | Course Starting Year | Total Seats | Total Students |
| 2024-25 | UG | B.A , B.Sc. in Physical Science , B.Com | 3 | 2018 | 260 | 502 |

| NAAC Accreditation Details | | | | |
|----------------------------|---------------------|-----------------------------|----------------|------------|
| Cycle | Date of Application | Accreditation Received Date | Grade | Valid Till |
| 1 | | | Not Accredited | |

| NAAC UGC Autonomy | | | | |
|-------------------|----------------------|----------------------|----------|-------------|
| Academic Year | AQAR Submission Date | UGC Autonomy Granted | Order No | Order Dated |
| 2024-25 | | No | | |

| Courses Offered | | | | |
|------------------|--|-----------------|-----------|---------------------|
| Academic Session | Course Name | Course Duration | Programme | Examination Pattern |
| 2024-25 | bachelor of arts | 3 | UG | Semester |
| 2024-25 | bachelor of science in physical sciences | 3 | UG | Semester |
| 2024-25 | bachelor of commerce | 3 | UG | Semester |

| Faculty Status | | | | | | | | | | | | | | | | |
|---------------------|---------------------------------|--|---|------------------|---|--------------------------|---|------------------|---|--------------------------|---|------------------|---|--|-----------------|--------------------------------|
| Faculty Rank | No. of Sanctioned Regular Posts | Present Status: No. in Position by Highest Qualification | | | | | | | | | | | | Total No. of Regular Faculty in Position | Total Vacancies | Total No. of Temporary Faculty |
| | | Doctoral Degree | | | | Master's Degree | | | | Bachelor Degree | | | | | | |
| | | Sci/Arts/ Com Discipline | | Other Discipline | | Sci/Arts/ Com Discipline | | Other Discipline | | Sci/Arts/ Com Discipline | | Other Discipline | | | | |
| | | R | T | R | T | R | T | R | T | R | T | R | T | | | |
| Professor | | | | | | | | | | | | | | | | |
| Associate Professor | | 1 | | | | 1 | | | | | | | | 2 | 0 | 0 |
| Assistant Professor | 30 | 1 | | | | 3 | 1 | | | | | | | 4 | 23 | 1 |

| UG Examination Results | | | | | | | | | | | |
|---|--------------------------|----|----|-----|----|---------------------------|---|---------|----|-------|-----|
| (a) Examination results for [Previous Academic Year] (Under-Graduate Courses) | | | | | | | | | | | |
| | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st Year | Appeared | 0 | 46 | 0 | 61 | 0 | 1 | 0 | 72 | 0 | 180 |
| | 1 st Division | 0 | 14 | 0 | 25 | 0 | 1 | 0 | 21 | 0 | 61 |



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| | | | | | | | | | | | |
|----------------------------|--------------------------|---|----|---|----|---|---|---|----|---|-----|
| | 2 nd Division | 0 | 4 | 0 | 3 | 0 | 0 | 0 | 4 | 0 | 11 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 27 | 0 | 34 | 0 | 0 | 0 | 47 | 0 | 108 |
| 2nd Year | Appeared | 0 | 39 | 0 | 51 | 0 | 0 | 0 | 59 | 0 | 149 |
| | 1 st Division | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 9 |
| | 2 nd Division | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 7 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 36 | 0 | 45 | 0 | 0 | 0 | 52 | 0 | 133 |
| 3rd Year | Appeared | 0 | 50 | 0 | 55 | 0 | 0 | 0 | 67 | 0 | 172 |
| | 1 st Division | 0 | 11 | 0 | 17 | 0 | 0 | 0 | 23 | 0 | 51 |
| | 2 nd Division | 0 | 10 | 0 | 10 | 0 | 0 | 0 | 19 | 0 | 39 |
| | 3 rd / Pass | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 5 |
| | % Failed | 0 | 27 | 0 | 27 | 0 | 0 | 0 | 23 | 0 | 77 |

PG Examination Results

(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)

| | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
|----------------------------|--------------------------|----|---|-----|---|---------------------------|---|---------|---|-------|---|
| | | M | F | M | F | M | F | M | F | M | F |
| 1st Year | Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 1 st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2 nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2nd Year | Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 1 st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2 nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Student Enrollment

| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
|---|---------------|---------------|---------------|---------------|---------------|-----------------------|-------|
| Total students | 180 | 151 | 172 | | | | 503 |
| No. of Female Students | 180 | 151 | 172 | | | | 503 |
| No. of SC Students | 45 | 40 | 42 | | | | 127 |
| No. of OBC Students | 63 | 47 | 54 | | | | 164 |
| No. of students in Physically Disabled category | 0 | 0 | 0 | | | | 0 |
| No. of students in other reserved category | 1 | | | | | | 1 |



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| Student Dropout | | | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| Total students | 13 | 7 | 6 | | | | 26 |
| No. of Female Students | 13 | 7 | 6 | | | | 26 |
| No. of SC Students | 1 | 3 | 2 | | | | 6 |
| No. of OBC Students | 5 | 1 | 2 | | | | 8 |
| No. of students in Physically Disabled category | 0 | 0 | 0 | | | | 0 |
| No. of students in other reserved category | 0 | 0 | 0 | | | | 0 |

| Fellowship/Scholarship/Fee Subsidy | | | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students receiving govt. fellowships and other resources in general category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Female Students receiving govt. fellowships and other resources | 59 | 41 | 63 | 0 | 0 | 0 | 163 |
| No. of SC Students receiving govt. fellowships and other resources | 41 | 31 | 48 | 0 | 0 | 0 | 120 |
| No. of OBC Students receiving govt. fellowships and other resources | 18 | 10 | 15 | 0 | 0 | 0 | 43 |
| No. of Physically Disabled students receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students in other reserved category receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Education Loan | | | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students availing educational loans in general category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Female Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of SC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of OBC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in Physically Disabled category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in other Reserved Category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



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| Other Activities | | | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students enrolled in NSS | 13 | 10 | 28 | 0 | 0 | 0 | 51 |
| No. of Students enrolled in NCC | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| How many female students of the institution participate in a self-defence programme offered by the college? | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students participated in programmes: | | | | | | | |
| a) Swachha Bharat Abhiyan | 13 | 10 | 28 | 0 | 0 | 0 | 51 |
| b) Blood Donation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| c) Organ Donation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d) Any Other, Please Specify | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Campus Placement | | | |
|------------------|---------------|---------------|----------------|
| Academic Session | UG Percentage | PG Percentage | Dip Percentage |
| 2024-25 | 0.00 | 0.00 | 0.00 |

| Facilities Laboratory | | | | | | | |
|-----------------------|---|--------------------------|-----|----|--------|------|-------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phil | Ph.D | Total |
| 1. | Does the institute have a computer laboratory? | No | Yes | No | No | No | |
| a) | If yes, specify the no. of computers | | 17 | | | | 17 |
| 2. | Does the institute have practical laboratories for each class of UG and PG courses? | No | Yes | No | No | No | |
| a) | If yes, specify Total no of students capacity of the lab | | 20 | | | | 20 |
| b) | If yes, specify Total no of students enrolled | | 33 | | | | 33 |
| 3. | Do the laboratories have sufficient equipment available for students? | No | No | No | No | No | |

| Facilities Library | | | | | | | |
|--------------------|--|--------------------------|------|----|--------|------|-------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phil | Ph.D | Total |
| 1. | Is the library system Computerized? | No | Yes | No | No | No | |
| 2. | Total number of text books and reference books available in library for students | | 1402 | | | | 1402 |
| 3. | Total number of reference books available in library for students | | 70 | | | | 70 |
| 4. | Total number of e-books available in library for students | | 0 | | | | 0 |
| 5. | Total number of journals and e-journals available in library for students | | 0 | | | | 0 |
| 6. | Total number of audio books, CD & Videos available in library for students | | 0 | | | | 0 |
| 7. | a) Is the library accessible to differently-abled students? | No | No | No | No | No | |



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| | | | | | | |
|--|---|--|--|--|--|--|
| | b) If yes, describe the facilities provided | | | | | |
|--|---|--|--|--|--|--|

| Hostel Details for Girls | | | | | | |
|--------------------------|---|-----------------------|----|----|--------|------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phil | Ph.D |
| 1. | Does the College/Institute have Student Hostel? | N | N | N | N | N |
| 2. | If Yes, Number of Hostels | 0 | 0 | 0 | 0 | 0 |
| 3. | Intake Capacity | 0 | 0 | 0 | 0 | 0 |
| 4. | Present Students Strength | 0 | 0 | 0 | 0 | 0 |
| 5. | No. of SC students in hostel | 0 | 0 | 0 | 0 | 0 |
| 6. | Facilities (Common room, Food, Games & Sports, Reading room etc.) | NA | NA | NA | NA | NA |
| 7. | Hostel accommodation fees per month | 0 | 0 | 0 | 0 | 0 |
| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
| 9. | Mess management (fully by students / fully by college admin / both) | NA | NA | NA | NA | NA |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| Hostel Details for Boys | | | | | | |
|-------------------------|---|-----------------------|----|----|--------|------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phil | Ph.D |
| 1. | Does the College/Institute have Student Hostel? | N | N | N | N | N |
| 2. | If Yes, Number of Hostels | 0 | 0 | 0 | 0 | 0 |
| 3. | Intake Capacity | 0 | 0 | 0 | 0 | 0 |
| 4. | Present Students Strength | 0 | 0 | 0 | 0 | 0 |
| 5. | No. of SC students in hostel | 0 | 0 | 0 | 0 | 0 |
| 6. | Facilities (Common room, Food, Games & Sports, Reading room etc.) | NA | NA | NA | NA | NA |
| 7. | Hostel accommodation fees per month | 0 | 0 | 0 | 0 | 0 |
| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
| 9. | Mess management (fully by students / fully by college admin / both) | NA | NA | NA | NA | NA |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| Research Projects Details | | | | | | |
|-----------------------------------|----------------|--------|------------------------|---------|------------|-----------|
| Research Project (Since 2016) | Funding Agency | Amount | Completed (Since 2016) | Ongoing | Sanctioned | Submitted |
| No. of Major Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Minor Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 |
| Any Other, specify NA | 0 | 0 | 0 | 0 | 0 | 0 |



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| Patents Details | | | |
|---------------------------------------|----------|---------------|------------|
| Details | National | International | Commercial |
| Number of patents obtained since 2016 | 0 | 0 | 0 |
| Number of patents filed since 2016 | 0 | 0 | 0 |

| Incubation Center Details | | |
|---------------------------|--------------------------|------------------------------------|
| Is any Incubation Center | No. of Incubation Center | No. of Start Ups between 2016-2021 |
| N | 0 | 0 |

| Workshops/Seminars/Conferences Organised (Since 2016) | | | | |
|---|---------------|----------------|--------|-------------|
| Type | Level | Funding Agency | Amount | Time Period |
| Conference | International | 0 | 0 | 0 |
| Seminar | National | 0 | 0 | 0 |

| Teacher's Participation in Seminars/Conferences | | | | |
|---|---------------|----------|-------|------------|
| Type of Participation | International | National | State | University |
| Only Attended | 0 | 0 | 0 | 0 |
| Chaired Sessions | 1 | 1 | 0 | 0 |
| Presented Paper | 2 | 3 | 0 | 0 |
| Total | 3 | 4 | 0 | 0 |

| Research Publications (Since 2016) | | | | |
|------------------------------------|----------------|----------------|---------------|--------|
| Details on Research Publications | Scopus Indexed | Web of Science | UGC Care List | Others |
| Research Papers | | | 6 | 13 |
| Books | | | | |
| Chapter in Edited Book | | | | 4 |
| Conference Proceedings | | | | |
| Any Other, specify | | | | |

| Consultancy (Since 2016) | | | | |
|--------------------------|--------------------|-------------------|-----------|---------|
| Organisation/Agency | No. of consultancy | Revenue generated | Completed | Ongoing |
| Central Govt. | 0 | 0 | 0 | 0 |
| State Govt. | 0 | 0 | 0 | 0 |
| Industry | 0 | 0 | 0 | 0 |
| Any Other, specify | | | | |



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Research Programs (Since 2016)

| Ph.D Awarded from the Institution | Ph.D Students Enrolled | Research scholars receiving fellowship | Self-sponsored research scholars | Teachers recognised as guides | Teachers acquired Ph.D | Teachers acquired M.Phil |
|-----------------------------------|------------------------|--|----------------------------------|-------------------------------|------------------------|--------------------------|
| 0 | 0 | 0 | 0 | 0 | 1 | 2 |

Sports Details

| No. of students in sports quota | No. of students in sports scholarship | No. of students participated | No. of students awarded | No. of students in Annual Sports Meet |
|---------------------------------|---------------------------------------|---|--|---------------------------------------|
| 0 | 0 | International Level : 0 National Level : 0 State Level : 0 University Level : 14 | International Level : 0 National Level : 0 State Level : 0 University Level : 0 | 141 |

Culture Details

| No. of Students participated in Sports, Games and other events | No. of Students awarded in Sports, Games and other events |
|---|--|
| International Level : 0 National Level : 0 State Level : 0 University Level : 10 | International Level : 0 National Level : 0 State Level : 0 University Level : 0 |

Total Income

| Sr.No. | Category/Head | |
|--------|--|--------|
| 1. | Grants received from UGC | 0 |
| 2. | Grants received from Distance Education Council | 0 |
| 3. | Grants received from Other Central Govt. Departments | 0 |
| 4. | Grants received from state government | 147803 |
| 5. | Grants received from local bodies | 0 |
| 6. | Donation | 0 |
| 7. | Tuition fees | 0 |
| 8. | Development fees | 75450 |
| 9. | Other fees | 521560 |
| 10. | Interests | 50875 |
| 11. | Sale of Application forms | 0 |
| 12. | Other Funds | 471520 |

Total Expenditure

| Sr.No. | Category/Head | |
|--------|--|----------|
| 1. | Salary, Allowances and Retirement benefits | 13589537 |
| 2. | Buildings (Construction and Maintenance) | 0 |
| 3. | Library and Laboratories | 58431 |
| 4. | Scholarships | 0 |



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|----|--|---------|
| 5. | Grants to College | 0 |
| 6. | Research & Development | 0 |
| 7. | Sports | 26026 |
| 8. | Other Expenses | 1420227 |
| 9. | Accounts (Audit) Status, whether audited? (Yes/No) | No |

| Curriculum Excellence Details | | |
|--|---|----------------------------|
| Learning outcome of Exam Result | Learning outcome of Employment | Student's Progression Rate |
| Above 75% : 0 51% - 75% : 131 Pass and upto 50% : 3 Failed % : 50 | Students employed after completion of course : 2 Students progressing to Higher Studies : 10 | 0 |

| Students Applied Per Seat For Each Programme | | | | |
|--|--------------|-----------------------------|-------|-------|
| Academic Year | Program Name | No. Of Application Received | Seats | Ratio |
| 2024-25 | BA | 185 | 160 | |
| 2024-25 | B COM | 50 | 80 | |
| 2024-25 | B.Sc. | 25 | 20 | |

| Pedagogical Excellence | | |
|------------------------|--|--|
| Sr.No. | Question | Answer |
| 1. | Teaching- learning systems currently followed in the institution? | a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA |
| 2. | Pedagogical tools used for teaching students | a) Presentation b) Demonstration NA |
| 3. | Innovative teaching practices adopted in the institute | NA |
| 4. | Does the institute conduct regular industry-academia interface? | N |
| 4(a) | If yes, Mention the number during 2020-21 | 0 |
| 5. | Does the institute have the practice of collecting feedback from students? | Y |
| 6. | Does the institute implement the suggestions from student's feedback for improving pedagogy? | Y |



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| Academic Administration | | |
|-------------------------|---|--|
| Sr.No. | Question | Answer |
| 1. | Does the institute prepare an academic calendar for the year | Y |
| 2. | Which of the systems does the institute follow? | a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System |
| 3. | Whether detailed lesson plans are given to students? | Y |
| 3(a) | If yes, Is the lesson plan followed strictly? | Y |
| 4. | Does the institute follow a monitoring system for completing courses within a set timeframe? | Y |
| 5. | Type of attendance management system followed by the institute | Monthly |
| 6. | Does the institute use any type of feedback system for appraising the performance of faculty members? | Y |
| 7. | Is the rating communicated to teachers for improvement? | Y |

| Infrastructural Development & Maintenance | | |
|---|--|---|
| Sr.No. | Question | Answer |
| 1. | Is sufficient land available for the expansion of the institute's campus ? | No |
| 1(a) | If yes, is there own land available? | No |
| 2. | Are men and women hostels adequate as per demand? | No |
| 2(a) | If yes, is there own land available? | No |
| 3. | Are men and women toilet blocks adequate as per demand? | No |
| 3(a) | If yes, is adequate space available? | No |
| 4 | What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one) | Laboratories Library Networking Smart classrooms |
| 5. | Are the laboratory equipment, relevant to growth of different specializations, available in the institution? | No |
| 6. | Type of infrastructural development work required for non-academic area for the institution (Select more than one) | Parks Residence Sports Complex Gym Dispensaries Toilets Cycle Stand Girls' Common Room |
| 7. | Is infrastructural development work needed in the institute for making it accessible for differently-abled students? | Yes |



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Collaboration / Partnering with Knowledge and Skills Hub

| Sr.No. | Question | Answer |
|--------|--|--------|
| 1. | Does the institution have institutional/departmental collaborations with others? | N |
| 2. | Does the institution have a Faculty Exchange Programme (National & International)? | N |
| 3. | Does the institution have a Student Exchange Programme (National & International)? | N |

Effective Institutional Governance

| Sr.No. | Question | Answer |
|--------|---|---|
| 1. | Does the institute have a duly constituted governance body? | N |
| 1(a) | If yes, has it been approved? | N |
| 1(b) | How frequently the Governing body meets? | As and when required |
| 2. | E-governance initiatives implemented | |
| 2(a) | Has the institution implemented MIS? | Y |
| 2(b) | Has the institution implemented ERP? | Y |
| 3. | How is record keeping and data management done in the institute? | Offline |
| 4. | What type of library management system is there in the institute? | Online |
| 5. | Does the institute have its own active website? | Y |
| 5(a) | If yes, mention web address | http://gcgbawal.edu.in |

Stakeholders Involvement

| Sr.No. | Question | Answer |
|--------|---|--|
| 1. | Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs? | Teachers Parents Alumni Students Local Authorities |

Manpower Management

| Sr.No. | Question | Answer |
|--------|---|------------------------------|
| 1. | Does the institute have adequate and skilled manpower (both teaching and non teaching)? | N |
| 2. | Does the institute have a grievance redressal mechanism for teachers and staff? | Y |
| 3. | What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute? | Regular Time-Bound Promotion |

Legal Compliances

| Sr.No. | Question | Answer |
|--------|--|---|
| 1. | Which of these cells are there in the Institute? | Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee |



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|--|------------|
| | Women Cell |
|--|------------|

| Research & Development | | |
|------------------------|---|--------|
| Sr.No. | Question | Answer |
| 1. | Have the institute identified the thrust areas for research work in the institutes? | N |
| 1(a) | If yes, Please mention the areas | |
| 2. | What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? | |
| 3. | Has the institute worked on a student research project? | N |

| Social Outreach Programmes | | |
|----------------------------|--|--------|
| Sr.No. | Question | Answer |
| 1. | Is the Institute involved in any social outreach activities? | Y |
| 2. | Does the institute organise any community/peripheral development programme? | Y |
| 3. | Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness? | Y |

| Monitoring & Evaluation | | |
|-------------------------|---|---|
| Sr.No. | Question | Answer |
| 1. | Does the present administration, academic and financial system need monitoring and development for flawless implementation? | Y |
| 2. | Does the institute have an IQAC cell? | Y |
| 3. | How often do IQAC meetings take place? | Quarterly |
| 4. | Which of the following audits does the institute conduct | Academic Audit Financial Audit Administrative Audit |

| Employment | | |
|------------|---|----------------------------|
| Sr.No. | Question | Answer |
| 1. | Which industry employs the most college graduates from your institute? | Self-run / Family Buisness |
| 2. | Which industry is preferred by the most college graduates from your institute? | IT Industry |
| 3. | Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.? | Y |

| Supporting Students from Disadvantaged Backgrounds | | |
|--|--|-----------------|
| Sr.No. | Question | Answer |
| 1. | What academic programs are female students actively pursuing? | BA, B.Sc, B.Com |
| 2. | What academic programs are Scheduled Caste/Tribe students actively pursuing? | BA, B.Sc, B.Com |
| 3. | What academic programs are differently-abled students pursuing? | BA, B.Sc, B.Com |



Institutional Development Plan

GCW Bawal

Strategic Goals

Quality Education:

Offer a diverse range of undergraduate programs across disciplines, encouraging students to pursue their interests and develop expertise. To promote intellectual, emotional, and social development, creating a supportive environment for students to explore their potential. Encourage the development of critical thinking and analytical skills, along with a strong grounding in values and ethics. Prepare students for the workforce by focusing on both academic excellence and practical skills relevant to their chosen fields. Empower young women through knowledge, self-assurance, and leadership skills. Enhance physical infrastructure, including classrooms, libraries, and other facilities. Utilize emerging technological tools to enhance the learning experience and bridge the gap between social needs and higher education.

Governance Quality Index

| Target | Faculty Positions Vacant | Non-teaching to Teaching staff | UG Programs | PG Programs | Doctoral Programs | Delay in Faculty's Monthly Salary |
|------------|--------------------------|--------------------------------|-------------|-------------|-------------------|-----------------------------------|
| At Present | 77 | 171 | 3 | 0 | 0 | 0 |

Academic Excellence Index

| Target | Exam conduction & declaration of results | Plagiarism Check | NAAC | Teacher Student Ratio | % Details | No.of foreign collaborations | Subscripti on to INFLIBNE T |
|------------|--|------------------|------|-----------------------|---|------------------------------|-----------------------------|
| At Present | 0 | N | 0 | 17 | % of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 0 Faculty involved in further education : 0 Dropout rate : 0 | 0 | N |

Equity Initiative Index

| Target | SC Students % | ST Students % | Female Students % | Existence of CASH | Existence of Social Protection Cell |
|------------|---------------|---------------|-------------------|-------------------|-------------------------------------|
| At Present | 25 | 0 | 100 | Y | N |



Institutional Development Plan

GCW Bawal

| Research And Innovation Index | | | | |
|-------------------------------|-------------------------|---------------------|---|--|
| Target | Pre-faculty Publication | H Index of scholars | Doctoral degrees awarded per academic Staff | % Details |
| At Present | 0 | 0 | 0 | Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies, industries : 0 Patents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0 |

| Student Facilities | | | | | | |
|--------------------|-----------------------------------|----------------|---------------------------------------|---------------------------------|-------------------------------|--------------------------|
| Target | Professional Development Programs | Placement Cell | Infrastructure Maintenance & Addition | Hostel Beds for Female Students | Hostel Beds for Male Students | Student Feedback Surveys |
| At Present | 0 | Y | 0 | 0 | 0 | 20 |

| Infrastructure & Others | | | | |
|-------------------------|--|--|--------------------------|-----------------------|
| Target | Income generated from Training Courses | Income generated from Consultancy Services | Computers-Students Ratio | Internet Connectivity |
| At Present | 0 | 0 | 25 | Y |

| Institutional Project Budget | | |
|------------------------------|---|-------------------------|
| Sr.No. | Activities | Project Life Allocation |
| A | Infrastructure | |
| | i. Modernization and strengthening of laboratories including contractual technicians recruitment | 6740 |
| | ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment | 0 |
| | iii. Modernization of classrooms | 0 |
| | iv. Updation of Learning and training Resources | 0 |
| | v. Procurement of furniture | 28000 |
| | vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment | 0 |
| | vii. Modernization/improvements clerical departments | 0 |
| | viii. Modernization and strengthening of libraries and increasing access to knowledge resources | 60000 |
| | ix. Refurbishment (Minor Civil Works) | 0 |
| | x. Students residential infrastructure like hostel, mess etc., | 0 |



Institutional Development Plan

GCW Bawal

| | | |
|----------|---|---------|
| B | Research and development support | |
| | i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs | 0 |
| | ii. Provision of resources for research support | 0 |
| | iii. Enhancement of R&D and institutional consultancy activities | 0 |
| C | Faculty Development Support | |
| | i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment | 0 |
| D | Institutional reforms | |
| | i. Technical assistance for procurement and academic activities | 30000 |
| | ii. Institutional management capacity enhancement | 0 |
| E | Academic support | |
| | i. Creation of new departments/courses | 0 |
| | ii. Enhanced Interaction with Industry | 0 |
| | iii. Temporary faculty engagement | 0 |
| | iv. Student support activities | 170000 |
| F | Others | 1125487 |
| | Total | 1420227 |